





Educational objectives

After participating in this educational activity, participants should be able to:

- Discuss how applying the business leadership skills of negotiation, human resources and/or finance will improve ability to effectively care for patients.
- Demonstrate effective negotiation.
- Describe how understanding sound financial management can improve the performance of a practice.
- Identify how effective strategic leadership can help improve team performance and ultimately patient care.
- Consider how practicing these business leadership skills reduces the administrative burden of a practice.

Target audience

The course is designed for the physician learner wanting to gain business and leadership training in areas of practice management in order to simultaneously maximize quality and reduce cost in clinical practice.

Accreditation and credit designation statements

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Society of Regional Anesthesia and Pain Medicine and the Lake Forest Graduate School of Management (LFGSM). The American Society of Regional Anesthesia and Pain Medicine is accredited by the ACCME to provide continuing medical education for physicians.

The American Society of Regional Anesthesia and Pain Medicine designates this Other activity (asynchronous online course series) for a maximum of 30.00 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Credit Breakdown per Course	Week 1	Week 2	Week 3	Week 4	Total Course
Negotiation	2.50	2.50	2.50	2.50	10.00
Finance	2.50	2.50	2.50	2.50	10.00
Human Resources	2.50	2.50	2.50	2.50	10.00
Total Series:					30.00

The American Board of Anesthesiology® MOCA®

ASRA is an ABA-approved provider and, as a service to ASRA members and participants, CME credits are reported to the ABA. Participants must include their correctly formatted ABA ID number (34567890) during the online evaluation and credit claim process available at the conclusion of the activity. Once the online evaluation and credit claim process is closed, certificates will be issued and credits reported to the ABA. After this time, participants may request their CME certificate by contacting asrameetings@asra.com, but ASRA will no longer report credits to the ABA, which will then be the individual participant's responsibility.

Commercial support disclosure

No industry support has been received for this course.

Disclosure and resolution of personal conflicts of interest

Click here to view all faculty disclosure. In accordance with the ACCME's Standards for Commercial Support and related policies, ASRA is committed to ensuring balance, independence, objectivity, and scientific rigor in its CME/CPD activities. Those in control of the educational content disclose all relevant relationships (financial or other) with any commercial interest that they or their spouse/partner have had within the past 12 months. If an individual refuses to disclose, they are disqualified from participating. Disclosure information is evaluated and conflicts of interest resolved. Disclosure is made to participants prior to the activity. Participants are asked to evaluate the objectivity and independence. Off-label or investigational use of a therapeutic product is also disclosed.

To receive your CME certificates for 2019 courses

- 1. Satisfy all course requirements, including assignments and discussions.
- 2. Download the credit claim form, indicating the number of hours in which you participated (credit will be verified against course completion records) and send it to asrameetings@asra.com.
- 3. Upon verification of registration and successful completion, your certificate will be sent within one week.

American Society of Regional Anesthesia and Pain Medicine

Advancing the science and practice of regional anesthesiology and pain medicine to improve patient outcomes through research, education, and advocacy

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